

EDUCATIONAL PRIORITY

As a result of living on campus at Pacific, residents will be confident and culturally responsive individuals engaged in their communities.

LEARNING GOALS

Intercultural Competence	Interpersonal Skills
We believe intercultural competence is the willingness to immerse oneself in continuous learning about diverse perspectives, communities, and lived experiences. Living in the residential communities will provide an environment for students to understand their own intersecting identities and engagement with people to successfully navigate an increasingly diverse environment.	We believe that the development of interpersonal skills will support and encourage confident individuals in becoming proficient in communication and in navigating conflict towards building and sustaining relationships. Empathy, emotional intelligence, and the ability to engage in self-reflective practices will lead to open and respectful discourse that will further positive impacts within an individual's sphere of influence.
Leadership	Self-Reliance
We believe that leadership is meaningful engagement in our communities that is grounded in values, integrity, and commitment. Living on campus nurtures one's abilities to be adaptable to change and ambiguity as they become responsible leaders. As such, residents will develop ethical decision-making skills and garner a sense of responsibility for their community.	We believe that self-reliance is the confidence and ability to move towards a stronger sense of self. This includes strength in the face of adversity, courage when navigating failure, and pride in the ownership of their own education. Using introspective practices, residents will be able to recognize when they need to seek out community resources that will support and inform their well-being.

LEARNING OUTCOMES

Intercultural Competence	Interpersonal Skills	Leadership	Self-Reliance
Describe their intersecting identities	Effectively address conflict	Explain their leadership philosophy grounded in their values and beliefs	Demonstrate a strong sense of self
Integrate the experiences of others in how they interact with the world	Develop a community of meaningful relationships	Implement collaborative approaches to challenges	Confidently confront adversity
Navigate increasingly diverse environments	Demonstrate responsive communicative approach to various circumstances	Value a sense of investment within their communities	Engage in lifelong learning
	Develop Emotional Intelligence		Support their growth and needs through the use of campus and community resources

LEARNING OUTCOMES ACROSS COHORTS

Leadership

We believe that leadership is meaningful engagement in our communities that is grounded in values, integrity, and commitment. Living on campus nurtures one's abilities to be adaptable to change and ambiguity as they become responsible leaders. As such, residents will develop ethical decision-making skills and garner a sense of responsibility for their community.

	First-Year	Second-Year	Upper-Division / Graduate / Professional
Explain their leadership philosophy grounded in their values and beliefs	Explore personal values and beliefs through engagement in leadership opportunities	Identify different approaches to leadership	Construct a leadership philosophy based on a values and belief system
Implement collaborative approaches to challenges	Acknowledge collaboration efforts in problem-solving within the community	Practice working collaboratively	Demonstrate the ability to adapt to change through collaboration
Value a sense of investment within their communities	Explore different involvement opportunities within their communities	Demonstrate support through investment in their communities	Use their values to guide their investment in their communities

Interpersonal Skills			
We believe that the development of interpersonal skills will support and encourage confident individuals in becoming proficient in communication and in navigating conflict towards building and sustaining relationships. Empathy, emotional intelligence, and the ability to engage in self-reflective practices will lead to open and respectful discourse that will further positive impacts within an individual's sphere of influence.			
	First-Year	Second-Year	Upper-Division / Graduate / Professional
Effectively address conflict	Understand conflict will occur and how they respond to conflict	Identify and implement strategies to address conflict	Practice conflict resolution strategies that are responsive to the needs of all parties
Develop a community of meaningful relationships	Recognize the importance of building connections within their community	Develop and sustain meaningful relationships	Describe how these relationships will assist in their success beyond Pacific
Demonstrate a responsive communicative approach to various circumstances	Recognize the contextual communication needs of individuals	Examine their approach to communication with peers, staff, and faculty	Evaluate and adjust their approach to communication to be responsive of various goals, needs, and boundaries
Develop Emotional Intelligence	Acknowledge the presence of their emotions and how their emotions impact them	Understand how emotions are felt by individuals	Manage their own emotional triggers while recognizing the emotional needs of individuals

Intercultural Competence
We believe intercultural competence is the willingness to immerse oneself in continuous learning about diverse perspectives, communities, and lived experiences. Living in the residential communities will provide an environment for students to understand their own intersecting identities and engagement with people to successfully navigate an increasingly diverse environment.

	First-Year	Second-Year	Upper-Division / Graduate / Professional
Describe their intersecting identities	Explore the components of their identities and the intersection of those identities	Contextualize their lived experiences with peers, staff, and faculty	Evaluate which identities are salient to their lived experiences
Integrate the experiences of others in how they interact with the world	Discover differences and commonalities among communities, identities, and lived experience.	Demonstrate curiosity and acceptance of various communities, identities, and lived experiences	Adapt to differences and commonalities among communities, identities, and lived experiences
Navigate increasingly diverse environments	Recognize how identity extends and depicts itself in different environments	Describe how their personal lived experiences are influenced by the social construct of power and privilege	Develop strategies to advocate for the lived experiences of individuals

Self-Reliance

We believe that self-reliance is the confidence and ability to move towards a stronger sense of self. This includes strength in the face of adversity, courage when navigating failure, and pride in the ownership of their own education. Using introspective practices, residents will be able to recognize when they need to seek out community resources that will support and inform their well-being.

	First-Year	Second-Year	Upper-Division / Graduate / Professional
Demonstrate a strong sense of self	Identify goals for personal development	Utilize mindful and reflective skills to evaluate ongoing personal development	Summarize how their personal development is influenced by a confidence in their abilities
Confidently confront adversity	Recognize the different milestones and setbacks on the path to success	Identify ways to develop healthy problem-solving strategies	Demonstrate methods in which you work through adversity
Engage in lifelong learning	Explore new resources and opportunities outside the classroom	Reflect on their learning process and participate in ongoing experiential opportunities	Construct personal learning goals to carry beyond pacific
Support their growth and needs through the use of campus and community resources	Describe three on campus and community resources	Assess their needs and use a resource in an effort to address their need	Describe the benefits of using campus and community resources for their personal growth.