

CONCLUDING ACTION MEMORANDUM  
UNIVERSITY OF THE PACIFIC

July 27, 2016

INTRODUCTION

The University of the Pacific, Division of Student Life, SUCCESS TRIO program, is a federally-funded program for providing academic support services to low income, first-generation students and to students with documented disabilities.

In Spring 2016, the program underwent a self-study of its program. This self-study was followed by an external review. Dr. Traci Roberts-Camps served as chair of the committee of seven individuals; their recommendations are included in the self-study and external report document. This Concluding Action Memorandum is based on a review of the recommendations from all parties involved in this program review.

COMMENDATIONS

The SUCCESS program is commended for:

1. Its consistent longitudinal support of Pacific students who come from low income communities, identify as first generation, or have documented disabilities;
2. Providing meaningful support programming and a support system for students whose academic and personal preparation for collegiate study is diverse;
3. Carefully monitoring the academic planning and progress of Success students that results in prevention or early intervention as appropriate;
4. Collaboration with academic units and other colleges/universities to prepare students for post-graduate studies and success;
5. Unparalleled success in securing a competitive federal grant that consistently for the past twenty-plus years.

ACTION PLAN

Based on the outcome of the program review and on the discussion resulting from this review, the University will take the following action:

1. Set aside university funding annually so that if federal funding is not secured, the program can still operate with university funding.

Based on the outcome of the program review and on the discussion resulting from this review, the SUCCESS program will take the following actions:

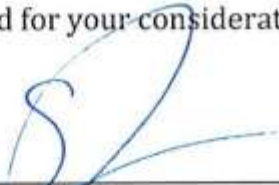
Pacific Alumni Association

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1. New staff will obtain more formalized training that deepens understanding of one's own identity, culture, and heritage, and that of others, particularly training that results in certification.
2. To expand access and address equity, it is recommended that the SUCCESS TRiO program might collaborate with Student Life student success staff members to make data informed decisions about student academic and interpersonal interventions that promote retention and graduation. Institutional Research can also be a partner in this endeavor.
3. SUCCESS could expand its campus partnerships both internal and external to the Division of Student Life to provide educational/training for students that scaffolds supports based on the complexities that unfold over the course of their collegiate study. Faculty members and SUCCESS could increase collaborations that engage faculty in the retention process.
4. Program staff will explore ways to offer a wide range of their services that support the whole student. For example, partnerships with the Director of Wellness, Recreation, and the Multi-faith Chaplain build support beyond the academic support programs the Center currently offers. Further, incorporating existing campus technologies that include online learning management systems would expand the reach of the program beyond normal work hours and physical settings.

Submitted for your consideration,



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Dr. Steve Jacobson  
Senior Associate Vice President, Student Life



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Dr. Rhonda M. Bryant  
Associate Vice President, Student Life  
Dean of Students