

**Heidi Stevenson, PhD**  
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## EDUCATION & CREDENTIALS

### Degrees

**Doctoral Degree in Education - Teaching & Learning, September 2004**

Emphasis in Teacher Education

University of California - Santa Barbara, CA

**Master of Arts in Education, August 2001**

Emphasis in Curriculum and Instruction

Chapman University - Monterey and Concord, CA

**Bachelor of Arts in Psychology, June 1995**

University of California - Davis, CA

**Associate of Arts in Liberal Studies, including Early Childhood Education Units, December 1991**

Diablo Valley College - Pleasant Hill, CA

### Current Professional Credentials

**Certificate in Applying the Quality Matters Rubric, Fall 2015**

**Certificate in Blended Teaching, May 2013**

Sloan Consortium

**Certificate of Attendance for Building Campus Community through Restorative Practices, September 2013**

International Institute for Restorative Practices

**Certificate in Online Teaching, September 2012**

Sloan Consortium

**California Professional Clear Teaching Credential, (Pre K - 12), June 2001**

California Commission on Teacher Credentialing

**Multiple Subject Teaching Credential and CLAD (Crosscultural, Language and Academic Development), April 1998**

Chapman University - Concord, CA

## PROFESSIONAL EXPERIENCE

### University Teaching Experience

**Associate Professor of Education, Fall 2004 – Present**

**University of the Pacific – Stockton, CA**

<b>Courses</b>	<b>Students</b>	<b>Names</b>
EDUC 195	BA	Pedagogical Seminar: Moral and Ethical Issues in Education
EPSY 121	BA	Learner-Centered Concerns (Educational Psychology & Development)
EDUC 140	BA/MEd	Transformational Teaching & Learning (Educational Psychology & Development)
EDUC 141	BA/MEd	Transformational Teaching and Learning Practicum
EDUC 152	BA/MEd	Teaching Mathematics
EDUC 130	BA/MEd	Technologically Enhanced Learning Environments
CURR 130	BA/MEd	Teaching and Assessment
CURR 153	BA/MEd	Adolescent Development
CURR 295	BA/MEd	Middle School Curriculum
EDUC 209	MA/MEd	Curriculum Theory
EDUC 322	EdD	Qualitative Design/Methods
EDUC 302	EdD	Issues in Teacher Education (Doctoral Seminar)

EDUC 352 EdD Applied Inquiry I (Beginning Doctoral Course)  
EDUC 391 EdD Issues in Technology and Education (Doctoral Seminar)

**Visiting Professor of Education, Fall 2006**

**University of California Berkeley - Berkeley, CA**

**Developmental Teacher Education Program**

*EDUC 295: Educational Technology*

A graduate course exploring skills and theories related to educational technology for Multiple Subject credential candidates receiving their MA. This course fosters the development of future elementary teachers that incorporate technology to support social justice, critical thinking and cooperative learning while integrating technology across a multicultural curriculum.

**Visiting Professor of Education, Spring 2007**

**University of California- Berkeley, CA**

**MUSE-Single Subject Teaching Credential English Program**

University of California Berkeley - Berkeley, CA

A graduate course exploring skills and theories related to educational technology for Single Subject English pre-service teachers. This course fosters the development of future English teachers that utilize technology to support social justice, critical thinking, and cooperative learning while integrating technology across the English curriculum.

**Teaching Associate, Fall 2002 – Summer 2004**

**University of California - Santa Barbara, CA**

*Social Foundations of Education-* Multiple and Single Subject MA candidates

*Psychological Foundations of Education-* Single Subject MA candidates

*Application of Technology to Educational Purposes-* Multiple and Single Subject MA candidates

## **K-12 Teaching Experience**

**Third Grade Migrant Ed. Summer School Teacher, June - August, 2001**

**Pajaro Valley Unified School District - Watsonville, CA**

Created curriculum and delivered lessons that addressed the needs of this EL/Migrant Education student body.

**Third/Fourth Grade Teacher, September 1997 - June 1998**

**Third Grade Teacher, September 1998 - August 2000**

**Fremont Unified School District - Fremont, CA**

Created and delivered multicultural lessons addressing Multiple Intelligences to cooperative learning groups. Volunteer activities included Recycling Committee, Choir, Young Authors, and Student Study Team.

**Sixth Grade, Middle School Language Arts Teacher, June - July 1998**

**San Ramon Valley Unified School District - Danville, CA**

Accommodated various students' needs, taught multicultural plans, designed rubrics, and created incentive program.

**Day Care Teacher, Summer 1993 – Summer 1997**

**Various San Francisco Bay Area Day Cares**

Worked with children of various economic backgrounds and ages, from infancy through sixth grade.

## **Advising and Supervisory Experience**

**Doctoral Chair and Committee Member, May 2006 – Present**

**University of the Pacific – Stockton, CA**

Support doctoral students in designing studies, conducting research and writing dissertations on various topics in education. During this process I encourage students to take on new perspectives that challenge their current understanding.

**Student Teacher Supervisor, January 2005 – Present**

**University of the Pacific- Stockton, CA**

Collaborate with student teachers in the multiple subject credential program to elicit ongoing improvement of their curricular planning, instructional skills, creating a positive learning environment and developing critical cultural competence.

**Masters of Education Advisor, January 2003 – July 2004**

**University of California – Santa Barbara, CA**

Assist a small group (4-5) of graduate students in the Teacher Education Program with writing their Masters theses.

## Other Education Experience

**External Reviewer- June 2016**

**Occidental College**, Los Angeles, CA

Evaluating a candidate for promotion to full professor by reviewing the candidate's file of statements and publications, and writing a letter of support crafting justifications from the materials provided.

**External Program Reviewer-December 2015**

**Antioch University**, Santa Barbara, CA

Reviewing documents for Antioch prior to visit, visiting campus to collect data from students and faculty, and writing a summative evaluation report.

**Editing and Research Consultant- October 2008 – October 2009**

**CMET (Connecting Mathematics for Elementary Teachers) Project**

**Purdue University, North Central-** Westville, IN

Working with David Feikes on various grants as an evaluator and also assisting with the editing of the CMET textbook.

**Educational Research Consultant October 2005-September 2006**

**Pearson Digital** – Scottsdale, AZ

Investigated the use of the Waterford Early Reading Program (WERP) by four-year old students in twelve Head Start classrooms, in an effort to understand the effects of WERP on early literacy development.

**Educational Consultant, August 2002 - July 2004**

**Clear Edge Curriculum** - Santa Barbara, CA

Create curriculum for interactive software that supports the acquisition of the English language by English Language Learners. A balance of whole language instruction and phonics is complemented by the opportunity for students to engage in many interactive tasks such as interrelating with fictional characters and recording and replaying their own speech.

**CBET Curriculum Development and Tutoring Program Supervisor, September 2000 - August 2001**

**Pajaro Valley Unified School District** - Watsonville, CA

Designed curriculum for a self-paced, take-home EL course incorporating activities for parents to utilize tutoring skills in English while assisting their children with schoolwork. I also consulted with CBET (Community-Based English Tutoring) teachers regarding implementing English tutoring techniques into their curriculum, and coordinated efforts for CBET students to tutor at public school sites.

## PUBLICATIONS & PRESENTATIONS

### Publications

Davenport-Kellogg, C. & Stevenson, H. J. (accepted). To whom it may concern: Facebook™ as peer support. *The International Journal of Technologies in Learning*.

Hua, Z. & Stevenson, H.J. (accepted). College professor perceptions of and experiences with fostering student creativity. *The International Journal of Design Education*.

Stevenson, H. J. (2015). STEM education is not only an integrated curriculum: STEM as part of an integrated neoliberal agenda. In M. Abendroth & B. Porfilio (Eds). *School against neoliberal rule: Educational fronts for local and global justice*. Charlotte, NC: Information Age Publishing.

[https://books.google.com/books?hl=en&lr=&id=mAYoDwAAQBAJ&oi=fnd&pg=PP1&dq=%22heidi+j.+stevenson%22&ots=VISBFMBpNK&sig=M-SwZGDY52NAZHfUP\\_g7lm6Eufg#v=onepage&q=%22heidi%20j.%20stevenson%22&f=false](https://books.google.com/books?hl=en&lr=&id=mAYoDwAAQBAJ&oi=fnd&pg=PP1&dq=%22heidi+j.+stevenson%22&ots=VISBFMBpNK&sig=M-SwZGDY52NAZHfUP_g7lm6Eufg#v=onepage&q=%22heidi%20j.%20stevenson%22&f=false)

Benken, B. & Stevenson, H.J. (2014). STEM education: Educating teachers for a new world.

*Issues in Teacher Education*. 23(1). 3-9.

<https://search.proquest.com/openview/98dc22597f514815ceecac148097c7f7/1?pq-origsite=gscholar&cbl=28752>

Stevenson, H.J. (2014). Myths and motives behind STEM (Science, Technology, Engineering and Mathematics) education and the STEM-worker shortage narrative. *Issues in Teacher Education*. 23(1). 133-146.

<https://search.proquest.com/openview/e843e0a688e57e9e40f18d55f2608ef4/1?pq-origsite=gscholar&cbl=28752>

## Stevenson, Heidi

- Stevenson, H. J. & Cain, K.J. (2013) Talking to paper doesn't work: Factors that facilitate preservice teacher reflection. *Teacher Education Quarterly*. 40(2), 75-88.  
[http://www.jstor.org/stable/43684741?seq=1#page\\_scan\\_tab\\_contents](http://www.jstor.org/stable/43684741?seq=1#page_scan_tab_contents)
- Pratt, D., Feikes, D., & Stevenson, H. (2011). Empowering parents through knowledge of how children learn mathematics. In Wiest, L. R., & Lamberg, T. (Eds.). *Proceedings of the 33<sup>rd</sup> Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Reno, NV: University of Nevada, Reno, 702-708.
- Stevenson, H.J. (2009). Teachers' beliefs and view of the curriculum. *The International Journal on Learning*. 16(5). 251-262.  
<http://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jml=14479494&AN=47479252&h=0Y12aAc0tyhrnKRULy%2fYcgmoqFwtJkT%2bOwrWdoESmmoG7NFq8S1Xt3qk7bufGt51YXqjCRSKXDGpbmVg8uxNw%3d%3d&crl=c&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crlhashurl=login.aspx%3fdirect%3dtrue%26profile%3dehost%26scope%3dsite%26authtype%3dcrawler%26jml%3d14479494%26AN%3d47479252>
- Stevenson, H.J. and Hackett, R.K., (2009a) Should four-year olds use computers to develop emergent literacy skills?: A study of the waterford early reading program. *The Journal of Literacy and Technology*. 10(2).  
[http://www.classroomadvantage.org/pdf/Merced%20CA\\_2006.pdf](http://www.classroomadvantage.org/pdf/Merced%20CA_2006.pdf)
- Stevenson, H.J. (2008). To adapt or subscribe: Teachers' informal collaboration and view of mandated curriculum. *Issues in Teacher Education*. 17(10), 75-95.  
<https://search.proquest.com/openview/7ceea9ed0d698694f5b694e413ab0301/1?pq-origsite=gscholar&cbl=28752>
- Pratt, D.M. and Stevenson, H.J. (2007). Using a student-centered model for assessing preservice teachers' use of technology in student teaching. *Association for the Advancement of Computing in Education Journal*. (15)1.  
<https://eric.ed.gov/?id=EJ805566>
- Stevenson, H.J. (2006). Expanding our eOptions: Using ePortfolios to foster peer assessment, critical thinking, and collaboration, Chapter in Jafari and Kaufman's *Handbook of Research on ePortfolios*. Idea Press. Herndon, VA.  
[https://books.google.com/books?hl=en&lr=&id=P3tJSOXYiQ0C&oi=fnd&pg=PA112&dq=Stevenson,+H.J.,+\(2006\).+Expanding+our+eOptions:+Using+ePortfolios+to+foster+peer+assessment,+critical+thinking,+and+collaboration.+Chapter+in+Jafari+and+Kaufman%E2%80%99s+Handbook+of+Research+on+ePortfolios.+Idea+Press.+Herndon,+VA.&ots=tv0xr8yktl&sig=244\\_BxbyZSOMLspSliYw-LPO-C#v=onepage&q&f=false](https://books.google.com/books?hl=en&lr=&id=P3tJSOXYiQ0C&oi=fnd&pg=PA112&dq=Stevenson,+H.J.,+(2006).+Expanding+our+eOptions:+Using+ePortfolios+to+foster+peer+assessment,+critical+thinking,+and+collaboration.+Chapter+in+Jafari+and+Kaufman%E2%80%99s+Handbook+of+Research+on+ePortfolios.+Idea+Press.+Herndon,+VA.&ots=tv0xr8yktl&sig=244_BxbyZSOMLspSliYw-LPO-C#v=onepage&q&f=false)
- Stevenson, H. J. (2006a). *Evaluation of the waterford early reading program in pre-kindergarten*. Pearson Digital Learning. Scottsdale, AZ.
- Stevenson, H.J., (2005). Who do you talk to about technology?: Teacher beliefs and informal collaboration. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference, 2005*(1). (pp. 3389-3392). Chesapeake, VA: AACE.
- Stevenson, H.J. (2004). Teachers' informal collaboration regarding technology. *Journal of Research on Technology in Education*, 37(2), 129-144.  
<http://www.tandfonline.com/doi/abs/10.1080/15391523.2004.10782429>
- Pratt, D. & Stevenson, H. (2002). Web resources for student teachers. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (p. 1421). Chesapeake, VA: AACE.
- Hough, S., Copeland, W., Pratt, D. & Stevenson, H. (2002a). The use of multi-media, web-based technology to prepare tomorrow's teachers. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2002* (pp. 1638-1639). Chesapeake, VA: AACE.
- Stevenson, H.J. (2001). *CBET (community-based english tutoring) distance learning study guide*. Pajaro Valley School District: Watsonville, CA.

## Presentations at Professional Conferences

### Refereed Presentations

- Stevenson, H.J. (2019). *A toolbox for teacher sanity: Modeling self-awareness and self-management*. Center for the Promotion of Social and Emotional Learning. Harrisburg, PA.
- Stevenson, H.J. & Davenport-Kellogg, C. (2019). *Supporting social emotional learning through peer-support on facebook™*. Canadian Society for the Study of Education, Vancouver, Canada.

## Stevenson, Heidi

- Davenport-Kellogg, C. & Stevenson, H.J. (2019). *Social emotional learning through a student-driven peer support group on facebook™*. American Educational Research Association. Toronto, Canada.
- Stevenson, H.J. (2018). *A toolbox for teacher sanity: Modeling self-awareness and self-management*. The Social Emotional Learning Conference. Nashville, TN.
- Davenport-Kellogg, C. & Stevenson, H.J. (2018). *Social emotional learning via facebook™*. The Learner Conference. Athens, Greece.
- Davenport-Kellogg, C. & Stevenson, H.J. (2017). *A peer support community on facebook™: A counter narrative to cyberbullying*. American Educational Research Association. San Antonio, TX.
- Stevenson, H.J. (2013). *The myths and motives behind STEM education: What do teacher educators need to know to be critical consumers of STEM?* California Council on Teacher Education. San Diego, CA.
- Stevenson, H.J. (2013). *What Is the Advantage of Saying There is a STEM Worker Shortage if There Is Not?: Science, Technology, Engineering and Mathematics*. Global STEMX Conference. Online: <http://stemxcon.com/>.
- Stevenson, H.J. (2012). *Navigating the landscape of teachers' beliefs: Where's the view and what's the purpose*. The American Educational Research Association. Vancouver, British Columbia, Canada.
- Pratt, D., Feikes, D., & Stevenson, H. (2011). *Empowering parents through knowledge of how children learn mathematics*. Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Reno, NV.
- Feikes, D. Schwingendorf, K. Stevenson, H.J. (2010). *Knowledge of How Children Learn Mathematics: Can Parents Use this Knowledge Too?*, Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Columbus, OH.
- Stevenson, H.J. (2010a). *Teachers' practical theories: Educational purposes and view of the curriculum*. Hawaii International Conference on Education. Honolulu, HI.
- Stevenson, H. J. (2009). *Teachers' beliefs and view of the curriculum*. International Conference on Learning. Athens, Greece.
- Stevenson, H.J. (2009a) *Should computers be used to teach preschool? Effects of WERP-1 Software on Early Reading Development*. Hawaii International Conference on Education. Honolulu, HI.
- Stevenson, H.J. and Hackett, R.K. (2008). *Study of waterford early reading software program*. Annual Meeting of the American Educational Research Association. New York City, NY.
- Stevenson, H.J. (2007). *To adapt or subscribe: Teachers' informal collaboration and view of mandated curricula*. Annual Meeting of the American Educational Research Association. Chicago, IL.
- Stevenson, H.J. (2006). *Making school a better place: Teaching emotional regulation*. International Conference on Knowledge, Culture and Change in Organisations. Prato, Italy.
- Stevenson, H.J. (2006a). *Emotional self-regulation in education: The means to develop empathy and celebrate diversity*. The International Conference on Diversity in Communities, Organisations, and Nations. Symposium: Women, Diversity, and Human Rights. Melbourne, Australia.
- Stevenson, H.J. (2006b). *Anonymous discussion board*. Technology Fair at University of the Pacific. Stockton, CA.
- Stevenson, H.J. (2005). *Understanding the role of educational purposes in teachers' informal collaboration regarding technology*. Society for Information Technology and Teacher Education, Phoenix, AZ.
- Stevenson, H.J. (2005a). *Emotional self-regulation: A proposed model for schools*. International Conference on Environmental, Cultural, Economic & Social Sustainability, Honolulu, HI.

## Stevenson, Heidi

- Stevenson, H.J. (2004). *Informal collaboration regarding technology*. Annual Meeting of the American Educational Research Association. San Diego, CA.
- Stevenson, H.J. & Pratt, D. (2003). *Create and post your own webquest for free!* Annual Meeting of International Technology, Reading & Learning Difficulties. San Francisco, CA
- Stevenson, H.J. & Pratt, D. (2002). *Web-based resources: Meeting the needs of teachers and students*. Annual Meeting of the National Educational Computing Conference. San Antonio, TX
- Stevenson, H.J. & Pratt, D. (2002a). *Create and post your own webquest for free!* Annual Meeting of the National Educational Computing Conference. San Antonio, TX
- Copeland, W., Hough, S., Pratt, D. & Stevenson, H.J. (2002b). *Promoting the professional development of teachers to use technology: A pt3 grant perspective of what works and what doesn't*. Annual Meeting of the American Educational Researchers Association Conference. New Orleans.
- Stevenson, H.J. (2002c). *Crossing the chasm from technology training to technology use: How do we reach the other side?* Annual Meeting of Society for Information Technology and Teacher Education. Nashville, TN
- Hough, S., Pratt, D., Copeland, W. & Stevenson, H.J. (2002d). *The Use of multimedia web-based technology to prepare tomorrow's teachers*. Annual Meeting of the Society for Information Technology & Teacher Education. Nashville, TN
- Stevenson, H.J. & Pratt, D. (2002e). *Web resources for student teachers*. Annual Meeting of the Society for Information Technology & Teacher Education. Nashville, TN

### ***Invited Refereed Presentation on a Panel/Workshop***

- Stevenson, H.J. (2006). *Avoiding e-portfolio abuse: Examining purpose, methodology, products, & outcomes*. National Educational Computing Conference. San Diego, CA.

### ***Invited Non-Refereed Presentation/Workshop***

- Stevenson, H.J. (2006). *Using microsoft excel in the elementary classroom*. Larson, Elementary, Lodi, CA.

### ***Invited Non-Refereed Presentations***

- Stevenson, H.J. (2006). *Creative uses of garageband in the k-8 classroom*. Developmental Teacher Education Program, University of California, Berkeley, CA.

- Stevenson, H.J. (2006). *Articulating technology skills across grades K-6*. Larson Elementary School. Lodi, CA.

## **Funded Projects and Proposals**

### ***University Funded Grants***

#### **University of the Pacific, Tech and Education Committee Grant for Innovative Tech Use- Fall, 2018**

*Online Learning Consortium Certificate in Blended and Online Learning*. Awarded \$8,700 funding for ten School of Education faculty members to take this training.

#### **National Center for Faculty Development and Diversity - Spring 2018**

*Faculty Success Program*. I applied for and received tuition funding from Pacific to enroll in this innovative program providing support for my research and writing regarding Social and Emotional Learning.

#### **University of the Pacific, Technology and Education Committee Grant for Innovative Technology Use- Spring 2017**

*Equal Access Printing*. Awarded a \$1,762 grant for purchasing the computer and hardware necessary for student printing in the School of Education lobby.

#### **Benerd School of Education Resource Committee Research Grant, Spring 2015**

*Updating Computer Lab*. Awarded funds to purchase 15 Chromebook laptops updating the computer laboratory and providing students with the same computers used by Stockton Unified School District.

**University of the Pacific, Technology and Education Committee Grant for Innovative Technology Use- Spring 2012**  
*SLOAN Consortium Certificate in Blended Learning*. Awarded a \$5,400 grant for ten faculty members to take the training.

**University of the Pacific, Technology and Education Committee Grant for Innovative Technology Use- Spring 2011**  
*Flexible Learning Classroom*. Awarded a \$20,000 grant to purchase software and hardware and conduct research on a newly conceived flexible learning classroom.

**Benerd School of Education Resource Committee Research Grant, Fall, 2008**  
*Waterford Early Reading Program Article*. Awarded a \$1,000 grant to pay for assistance in gathering research to revise the literature review section of this manuscript in order to improve odds of publication.

**University of the Pacific Grant for Innovative Use of Technology, July 2006**  
*Learning Multimedia Software in a Multimodal Web-Based Environment*. Awarded a \$2,500 stipend research grant to design innovative videos teaching multimedia skills.

**Offices of Summer School, April 2006**  
*CURR 295a, Seminar in Middle School Curriculum*. Awarded a \$2,000 stipend to design an online summer school course version of this course to be taught twice within three years.

**Benerd School of Education Resource Committee Research Grant, Fall, 2006**  
*Teacher Educator's Use of an Interactive Website*. Awarded a \$1,000 grant to explore the use of an interactive website for teacher educators.

**University of the Pacific Grant for Innovative Use of Technology, July 2005**  
*E-Portfolios for Critical Thinking and Peer Revision*. Awarded a \$2,000 research grant to create a specialized discussion board.

**Benerd School of Education Resource Committee Research Grant, Spring, 2005**  
*E-Portfolios for BSOE Student Teachers*. Awarded a \$1,000 grant to conduct research on possible options for e-Portfolios for our students.

**Benerd School of Education Resource Committee Grant, Fall 2005**  
*Mutual Anonymous Discussion Boards*. Awarded \$1,000 to search for software or create a program that would allow for student teachers' to post anonymously on a discussion board.

### ***PROFESSIONAL SERVICE***

#### **Service to the Gladys Benerd School of Education**

##### **School of Education Innovations and Technology Committee Chair – 2004-Present**

This position serves at the pleasure of the Dean to support Faculty of Education in innovative technology use through acquisition of funding for, and evaluation of, training, software and hardware.

##### **School of Education Faculty Council – 2012-2013 and 2015-2016**

##### **Benerd School of Education – Chair**

This school-wide committee is comprised of all faculty members from the Curriculum and Instruction, Educational Psychology and Educational Administration departments. The chair invites speakers, creates agendas and conducts meetings, by collaborating with faculty across all three programs.

##### **Kappa Delta Epsilon – 2010-2013**

##### **Education Service Fraternity- Faculty Advisor**

Students invited me to be their advisor and they started a chapter at Pacific.

##### **School of Education Student Association – Fall 2004 – Spring 2007**

##### **Faculty Advisor**

This committee serves to provide funding and act as an umbrella organization for all Benerd School of Education student run associations.

#### **Service to the University**

**University of the Pacific Council on Teacher Education - 2004-present**

**Chair-Spring 2019-Present**

A Stockton campus committee of the University of the Pacific evaluating teacher education across the campus, particularly the development of single subject credential programs between the Benerd School of Education and other departments.

**Technology in Education Committee for University of the Pacific - 2004-Present**

**Chair- Spring 2013- Spring 2015**

**Chair Elect- Fall 2019**

This campus-wide organization discusses policies and practices for technology use across the three University of the Pacific campuses.

**Faculty Research Committee for University of the Pacific – Spring 2012- Present**

This campus-wide organization awards grants for research.

**Ethnic Studies Committee for University of the Pacific- March 2006- March 2012**

This campus-wide committee supports the Ethnic Studies undergraduate minor and deals with topics of social justice and diversity on campus.

**University of the Pacific E-Portfolio Committee - 2004-2005**

Discusses the guidelines and usage of e-portfolios across the Stockton campus of University of the Pacific.

**University of the Pacific Council on Teacher Education - 2004-present**

A Stockton campus committee of the University of the Pacific evaluating teacher education across the campus, particularly the development of single subject credential programs between the Benerd School of Education and other departments.

## **Service to the Profession**

### ***Editorial Assignments***

#### **Associate Editor**

*Teacher Education Quarterly, October 2017- Present*

I have served as an editorial board member since 2010 and support the Editor, Mary Christianakis, in strategizing providing a powerful presence for the journal and attracting innovative authors. The acceptance rate is approximately 10%.

#### **Guest Co-Editor for Social Emotional Learning and Culturally Responsive and Sustaining Practices. Special Issue in *Teacher Education Quarterly* with Nancy Markowitz**

*Fall 2019*

#### **Guest Co-Editor for STEM Special Issue in *Issues in Teacher Education* with Babette Benken**

STEM Education: Educating Teachers for a New World. *Issues in Teacher Education*. 23(1).

#### **Editor of CCNews**

Newsletter of the California Council on Teacher Education, *Winter 2008- Winter 2013*

This is the organization's quarterly newsletter. My responsibilities include recruiting stories, obtaining photos, working with authors, and proof reading the final copy. I work closely with the organization's Executive Secretary to ensure that work is completed by deadlines.

#### **Elected Editorial Board Member**

*Teacher Education Quarterly, Spring 2010 –Present*

#### **Journal Review Board**

*Issues in Teacher Education, Fall 2007 - Present*

### ***Leadership Responsibilities in Professional Organizations***

#### **Conference Chair, California Council on Teacher Education Fall 2019 Conference on Social Emotional Learning and Culturally Responsive Teaching**

Proposal accepted to Chair the conference and have arranged for Zaretta Hammond to be the keynote speaker.

#### **Vision and Communications Committee**

California Council on Teacher Education, *Spring 2012-2015*



**California Council on Teacher Education Conference Co-Chair with Pamela A. Redmond, Spring 2009- Spring 2010**  
Selected by the CCTE President to be co-chair for Spring 2010 Conference of the California Council on Teacher Education. Glen Bull, Joel Colbert, Punya Mishra, Mario Kelly and Judi Harris were speakers whom we recruited and worked with to plan the conference.

**Elected Board Member**

California Council on Teacher Education, *March 2007 – March 2009*

**Coordinator of Technology Special Interest Group**

California Council on Teacher Education, *March 2005- 2014*

**Coordinator of Social Justice Special Interest Group**

California Council on Teacher Education, *March 2007-March 2008*

**Conference Planning Committee Member**

California Council on Teacher Education, *January 2005-March 2010*

## HONORS AND AWARDS

**AERA, Div K Post-Tenure Pathways Pre-Conference Seminar, April 2019**

I applied for and was accepted to participate in this Teacher Education session at the 2019 AERA conference in Toronto, Canada.

**National Technology Leadership Summit, January 2010**

Invitee to this summit which brings together national leaders from educational associations, as well as editors of educational technology journals, directors of non-profit foundations, federal policy makers, and corporate representatives. Recommendations and guidelines emerging from the summit are published in a range of educational technology journals and are featured on the programs of educational conferences. The goal is to accelerate the meaningful impact of digital technologies in education for the 21st century.

**AERA Editor's Mentoring Session, Spring 2004**

A manuscript I wrote was chosen for mentoring assistance by top tier journal editor Lynne Schrum of the *Journal of Research on Technology in Education*. She also chose to publish the revised manuscript in *JRTE*.