

# PATRICIA J. CAMPBELL, Ph.D.

Dean, University College  
University of the Pacific

211 Town and Country Dr.  
Danville, CA 94526

770.714.7281  
[isu85du93@gmail.com](mailto:isu85du93@gmail.com)

## EDUCATION

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Ph.D., International Relations	Korbel School of International Studies, University of Denver, Denver, CO Fields: Comparative Politics, Africa, Human Rights, Gender, Migration	1993
B.A., Political Science & History	Illinois State University, Normal, IL Double Major in History and Political Science; Minor German	1985

## ACADEMIC APPOINTMENTS

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Position	Institution	Year
Dean, University College	University of the Pacific	July 2017-Present
Vice President & Assistant Provost of Graduate Studies, Research, & Innovation	American Public University System Charles Town, WV	2014-2017
Vice President & Dean of Graduate Studies	American Public University System	2014-2015
Associate Vice President & Dean of Graduate Studies	American Public University System	2011-2013
Interim Dean of the School of Security & Global Studies	American Public University System	Jan.-April 2012
Program Director, International Relations, Middle Eastern, & Area Studies	American Public University System	2008-2011
Professor, Department of Political Science & Planning	University of West Georgia Carrollton, GA	2005-2008
Acting Chair, Department of Political Science & Planning	University of West Georgia	2002
Associate Professor, Department of Political Science & Planning	University of West Georgia	2000-05
Director, Global Studies Program	University of West Georgia	2001-2005
Assistant Professor, Department of Political Science & Planning	University of West Georgia	1995-2000
Adjunct Professor, Social Sciences Department	Aims Community College Ft. Lupton, CO	1994-95
Teacher, Social Studies	Academy of our Lady Chicago, IL	Jan. 1986-Aug. 1987

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## PROFESSIONAL EXPERIENCE & SELECTED ACHIEVEMENTS

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### Administrative Leadership

#### *University of the Pacific:*

- Restructured University College leading to a more than one million dollar increase in revenue in FY 18, an increase in enrollment by more than 2000, and an increase in the number of continuing education programs, certificates, and extension courses.
- Oversaw the revision of the structure and curriculum for Pacific's degree competition programs to better reflect the needs of employers and market demands.
- Oversee online education and instructional design at Pacific, promoting online teaching and learning across all three campuses and ensuring courses and programs are compliant with federal rules and regulations and with regional accreditation requirements.
- Manage UOP's partnership with Shorelight International, which has brought in more than 200 international students to Pacific.
- Lead International Programs and Services (IPS), which is responsible for all inbound and outbound exchange opportunities, federal visa requirements and related University compliance, faculty led study abroad programs, etc.
- Oversee all state authorization activities for Pacific.
- Manage Pacific's "Academic Technology Blueprint," which is Pacific's strategic plan for modernizing learning spaces, enhancing personalized learning, and extending support for faculty and student scholarship.
- Oversaw the Center for Teaching and Learning and helped ensure faculty had access to vibrant support for online teaching.
- Lead Pacific's effort to accept Associate Degrees for Transfer (ADTs).
- Work closely with the local community and business leaders to identify areas where workforce development needs are not being met in order to develop the training, certificates, and programs that meet these needs.
- Administer Pacific's Osher Lifelong Learning Institute.

#### *American Public University System:*

- Member of the President's Cabinet, which was responsible for the development, execution, and monitoring of the university's strategic plan and employee related MBOs.
- Responsible for exploration and creation of alternative learning modalities, including competency-based education, micro-credentialing, prior learning assessment, etc.
- Working closely with the Board of Trustees, led the development of the institution's first doctoral programs, including completing the institution's successful application to our accrediting body, the Higher Learning Commission (HLC), to become a doctorate granting institution.
- Ensured effective communication and collaboration with IT, instructional design, marketing, scheduling, payroll, etc. for effective and timely project management of new strategic initiatives.
- Led the initiative to create competency-based learning programs that ensure educational quality and flexibility.
- Co-Chaired the university's Foundations of Excellence Committee, working in conjunction with the John N. Gardner Institute for Excellence in Undergraduate Education to develop new admissions criteria and a new core-learning module designed to positively impact retention, persistence, and graduation rates.
- Created and chaired the university's Institutional Review Board (IRB), responsible for reviewing all research involving human subjects.
- Created and chaired the university's Internal Research Review Board, which reviewed all requests to conduct research involving university staff, students, and faculty, ensuring the research is both sound and of strategic importance to the institution.
- Created the key performance indicators that were used by 36 master's degree programs to measure the university's progress in developing a vibrant graduate culture.
- Developed an online orientation for new graduate students and collaborated with school deans to make it a requirement for all incoming graduate students.
- Created and chaired the Graduate Advisory Council, which was responsible for providing oversight of 36 master's

degrees, 43 certificates, and 7 learning track programs. Responsibilities included curriculum review, policy development and review, and accreditation preparation.

- Created and administered the university's graduate teaching certification process, which required all graduate teaching faculty to participate in a workshop that provided them with tools and strategies for creating a vibrant graduate culture.
- Implemented best practices in graduate education as recommended by the HLC and collaborated with school deans and program directors to prepare other discipline specific accreditation reports and applications.
- Shepherded nine programs (bachelor's degrees, minors, a certificate, and master's programs) through a period of rapid growth (400% in 4 years) and successful accreditation review by developing curriculum; scheduling courses; conducting program reviews; and recruiting, hiring, developing, and evaluating more than 30 faculty.

*University of West Georgia:*

- Led the Political Science Department's efforts to convert curriculum from the quarter system to the semester system.
- Chaired various tenure and post-tenure review committees.
- Served as a faculty senator and chaired various committees within the senate including the Faculty, Staff and Personnel Committee that wrote the university's Sexual Harassment policy.
- Developed and served as Program Director for the university's first interdisciplinary Bachelor's program in Global Studies.

**Budget, Strategic Planning, & Assessment**

*University of the Pacific:*

- Serve on the Council of Deans, which provides advice to the Provost on all matters related to the Academic unit.
- Manage the College's multiple external partners, Hanover, Canvas, Burning Glass, ECG, etc.
- Manage an annual budget of more than five million dollars.
- Serve on the University's health school brainstorming group.

*American Public University System:*

- Responsible for tracking all capitalized labor costs and profit and loss (P&L) related to the external contracts I oversaw.
- Administered the university's research grant awards process, which annually allocated over \$150,000 in research grants.
- Served on the Provost's Advisory Council, the university's academic leadership team, collaboratively charting the future goals and direction of the university and providing recommendations regarding the allocation of resources in pursuit of identified strategic priorities.
- Served as a peer reviewer for the Higher Learning Commission, working in teams to conduct on-site visits to assess universities' overall institutional quality as well as institutional progress toward meeting HLC established standards and criteria.
- Developed new policies for graduate studies' retention and persistence efforts as well as new entrance requirements that improved learning outcomes in 36 master's programs.
- Evaluated all 36 Master's programs, identified areas for improvement, and worked collaboratively with faculty, program directors, and deans to ensure a culture of continuous improvement.
- Set standards for end of program assessments across all graduate programs, including establishing all policies related to comprehensive exams and capstone exercises. Developed the End of Program Assessment Manual used by all graduate programs.
- Co-Chaired the university's initiative to map all programs to the Lumina Foundation's Degree Qualifications Profile's (DQP) five areas of learning (applied learning, intellectual skills, specialized knowledge, integrative knowledge, and civic learning). Developed strategies for identifying and closing gaps as well as created methods to validate the mapping process.
- Developed the university's institutional specific DQP area of learning, Digital Information Literacy, and worked collaboratively to integrate this into every university program.

*University of West Georgia:*

- Successfully shepherded the Global Studies program through Southern Association of Colleges and Schools (SACS)

accreditation review.

- As Acting Chair of the Political Science Department, managed the department's budget, including hiring, resource allocation, and procurement.

## SELECTED PUBLICATIONS

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"TED Studies: Government and Politics - Cyber-Influence & Power" co-author, Christy R. Stevens, TED Studies/Wiley, <a href="http://www.wiley.com/WileyCDA/Section/id-814658.html">http://www.wiley.com/WileyCDA/Section/id-814658.html</a> .	2013
<i>Introduction to Global Studies</i> , textbook, Wiley-Blackwell, co-authors Aran MacKinnon and Christy R. Stevens.	2010
"The Politics of Information Literacy: Integrating Information Literacy into the Political Science Curriculum," in <i>Information Literacy Collaborations that Work</i> , Eds. Trudi E. Jacobson and Thomas P. Mackey, New York, NY: Neal-Schuman Publishers, co-author Christy R. Stevens.	2006
"Morocco, Changing Times? A New Generation of Arab Leader," <i>African Studies Quarterly</i> , vol. 7, no. 1.	2003
"The Truth and Reconciliation Commission (TRC) Human Rights and State Transitions: The South Africa Model," <i>Africa Studies Quarterly</i> , vol. 4, no. 3.	2000
"Gendered Human Rights: The International Community's Failed Response to the Persecution of Women," <i>Politics &amp; Policy</i> , vol. 29, no.1.	2000
<i>Democratization and the Protection of Human Rights: Challenges and Contradictions</i> , Eds. Patricia J. Campbell and Kathleen Mahoney-Norris, Praeger Publishers.	1998

## SELECTED PRESENTATIONS & CONFERENCES

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"Developing a Graduate Culture in an Online Environment," Higher Learning Commission Annual Conference, Chicago, IL	April 2016
"Learning 3.0," International Studies Association, Toronto, Canada	March 2014
"Delivering Political Science Online: How to Create an Effective Online Learning Environment," American Political Science Association's Teaching and Learning Conference, Long Beach, CA	Feb. 2013
Short Course: "Researching to Learn, Learning to Research: Teaching, Learning, and Online Research," American Political Science Association, Seattle, WA	Sept. 2011
Workshop Organizer/Presenter: "Delivering International Studies Online: How to Create an Effective Online Learning Environment," International Studies Association, New Orleans, LA	Feb. 2010
"Information Literacy and Global Citizenship: Making the Connection Between Lifelong Learning and Information Literacy in the Global Studies Classroom," LOEX of the West, Kona, Hawaii	June 2006
"Information Literacy and Lifelong Learning in Political Science," Midwest Political Science Association, Chicago, IL	April 2006
"Gender Relations in Post-Conflict Society: The Case of Eritrea," International Studies Association annual meeting, New Orleans, LA	March 2002
"The Truth and Reconciliation Commission (TRC): Human Rights and State Transitions: The South Africa Model," International Studies Association, Annual Meeting, Los Angeles, CA	March 2000
"The 'Third Wave': Human Rights and the (Re)construction of Democracy," Chair and Discussant, Midwest Political Science Association, Chicago, IL	April 1997
"Preventing the Consequences of Human Rights Abuse: The Case of Refugee Women," with Peter W. Van Arsdale, American Anthropological Association, Washington, D.C.	Nov. 1993
"The Mexican American: Bilingual Education and the English Only Amendment," Spring Speaker Series, University of Denver, Denver, CO	May 1990

## EDITING & PEER REVIEWING

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<b>Co-editor, <i>Journal of Global Security and Intelligence Studies</i></b>	Jan. 2014- Aug. 2017
As co-editor and working in conjunction with the Policy Studies Organization, helped launch the journal, including securing reviewers, soliciting and reviewing manuscripts and book reviews, assisting with marketing, and ensuring overall quality of the journal.	
<b>Editorial Board Member, <i>Indigenous Policy Journal</i></b>	ongoing
Charged with reviewing policies related to the journal as well as reviewing manuscripts.	
<b>Member, Advisory Board, <i>ABC POL SCI: A Bibliography of Contents: Political Science and Government</i>,</b>	1998-2001
<b>Peer Reviewer</b>	ongoing
<ul style="list-style-type: none"><li>• <i>International Migration Review</i></li><li>• <i>African Studies Review</i></li><li>• <i>Women in Politics</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Indigenous Policy Journal</i></li><li>• <i>Politics and Policy</i></li></ul>

## SELECTED PROFESSIONAL SERVICE

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<b>Peer Mentor</b> , American Political Science Association, serving as mentor for new APSA members to assist with professional and career development.	2010-
<b>Workshop Organizer</b> , 19 <sup>th</sup> Annual Sloan Consortium (Sloan-C) International Conference on Online Learning. Created a full day workshop on graduate online teaching and learning (November 20, 2013, Lake Buena Vista, FL).	2013
<b>Member at Large</b> , Gay, Lesbian, Bisexual, and Transgender Caucus, International Studies Association	2010-2014
<b>Section Organizer</b> , Southern Political Science Association meeting, Gay, Lesbian, Bisexual, and Transgender Caucus, New Orleans, LA	2011
<b>Member at Large</b> , Women's Caucus, International Studies Association	2010-2012
<b>Member</b> , Executive Committee on Teaching and Learning, American Political Science Association	2009-11
<b>Member</b> , Southern Political Science Association Conference Program Committee, Chair, Comparative	2005
<b>Officer</b> , Executive Committee, Georgia Political Science Association	1997-2000

## SELECTED GRANTS & HONORS

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Above and Beyond Award, APUS, recognized for successful HLC Graduate Studies report.	2015
Learning Resources Grant (\$1260) to explore the pedagogical potential of podcasting, University of West Georgia.	2006
Center for Teaching and Learning Grant (\$2000) to establish a study abroad program in South Africa, University of West Georgia	2005
International Offices Grant (\$5000) to establish a study abroad program in South Africa, University of West Georgia.	2005
Learning Resources Grant (\$1500) to conduct research in Eritrea, University of West Georgia.	2002
University of West Georgia's Senior Faculty Nominee for the National Endowment for the Humanities Summer Stipend Grant.	2000
Fulbright-Hays Seminar, "Morocco and Senegal: Faces of Islam in Africa."	1999
National Endowment for the Humanities, "Human Rights and Cultural Relativism," June-July awarded, but unable to accept, Columbia University, New York.	1999

## SELECTED BLOGS & PODCASTS

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### Blogs

- "Globalization and Outcomes-Focus are Changing the Face of Graduate Education," 2014  
[http://www.evollution.com/program\\_planning/globalization-outcomes-focus-changing-face-graduate-education/](http://www.evollution.com/program_planning/globalization-outcomes-focus-changing-face-graduate-education/).
- "Ensure Your Success: Know what to Expect when Taking Online Courses," 2014  
<http://onlinelearningtips.com/2014/02/28/know-what-to-expect-when-taking-online-courses/>.
- "Managing Expectations: How to Make Sure You are Ready for College," 2014  
<http://onlinelearningtips.com/2014/02/27/managing-expectations-how-to-make-sure-you-are-ready-for-college/>.
- "Should You Go to Graduate School?" <http://www.evollution.com/opinions/graduate-school/>. 2013
- "Choosing the Right Graduate Program," <http://www.evollution.com/opinions/choosing-graduate-program/>. 2013
- "Welcome to Graduate School. Now What?" <http://www.evollution.com/opinions/graduate-school-what/>. 2013
- "How to Excel in Graduate School," <http://www.evollution.com/opinions/excel-graduate-school/> 2013
- "Social Discourse is Valuable to Online Grad-Student Experience," Guest Blog for: 2013  
<http://wallyboston.com/social-discourse-is-valuable-to-online-grad-student-experience-2/>.

### Podcasts

- "Syria: Stepping Back from the Brink, for Now," <http://in homelandsecurity.com/syria-stepping-back-from-the-brink-for-now/>. 2013
- "Syria's Civil War – Implications for the Region and for the U.S.," <http://in homelandsecurity.com/podcast-syrias-civil-war-implications-for-the-region-and-for-the-u-s/>. 2012
- "The Death of Gaddafi," <https://soundcloud.com/americanpublicu/the-death-of-gadhafi> 2011
- "Uncertainties in Libya," [http://in homelandsecurity.com/uncertainties\\_in\\_libya/](http://in homelandsecurity.com/uncertainties_in_libya/). 2011