

# Diversity Requirement Course Proposal Form

Name: _____	Email: _____
School/Department: _____	Date: _____
Course Number/Title: _____	
Prerequisite(s), if applicable: _____	
Unit Value of Course: _____ Average Class Size: _____ Maximum Class Size: _____	
Is the course required for any major? If "YES", what major?	<input type="checkbox"/> YES <input type="checkbox"/> NO
Is the course a GE course?	<input type="checkbox"/> YES <input type="checkbox"/> NO

**LEARNING OBJECTIVES FOR DIVERSITY COURSES (check all that apply):**

- Students will be able to articulate, in both written and oral forms, how notions of difference work within frameworks of social hierarchy. (Difference may be defined by notions such as age, class, citizenship, disability, ethnicity, gender identity, language, nationality, race, religion, sexual orientation, and/or socioeconomic status.)
- Students will be able to articulate their own developing understanding of social difference and its impact on their discipline(s), personal life and society as a whole
- Students will be able to express, in both written and oral forms, their understanding of how ideas and beliefs about diversity and difference in the United States have changed over time, identifying relevant historical movements and players;
- Students will be able to demonstrate a satisfactory understanding of how social institutions and individuals respond to issues of difference
- Students will be able to apply their understanding of relevant theory and/or historical analysis of diversity to a specific "societal problem" for the purpose of developing solutions.

**CRITERIA FOR DIVERSITY COURSES (check all that apply):**

- The proposed course will analyze issues of difference within one or more societal and cultural contexts. (If the primary focus is on the United States, an effort should be made to place U.S. diversity issues within a global context. If focusing on a non-U.S. societal context, the course must make connections to issues of difference within the United States)
- The proposed course will analyze the intersections of social categories such as age, class, citizenship, disability, ethnicity, gender identity, language, marital status, nationality, race, religion, sexual orientation, and/or socioeconomic status
- The proposed course will address how diversity (or the lack thereof) has influenced the discipline(s) of study;
- The proposed course will provide illustrations of ways in which structural, institutional, and ideological discrimination arise from socially defined meanings attributed to difference;
- The proposed course will focus on issues of diversity and difference across cultural, economic, social, and political institutions in historical and contemporary terms;\
- The proposed course will include the study of the unequal distribution of power within the framework of particular disciplines and course content.

Please explain how the course satisfies the Learning Objectives & Criteria for Diversity Courses

Submit this form and the syllabus for your course as a **single pdf** to Joan Lin-Cereghino, Assistant Provost for Diversity, email: [jlincere@pacific.edu](mailto:jlincere@pacific.edu)  
The course syllabus should contain: a course description that includes a statement that the course satisfies the diversity requirement; a list of learning objectives that includes those required of diversity courses; and a list of readings, topics, and assignments.

**Approved by UDC Curriculum and Co-Curriculum Subcommittee on:**